

Dear Fabulous First Grade Parents,

There are so many ways that you can prepare your child for success in first grade. Here are a few that I suggest:

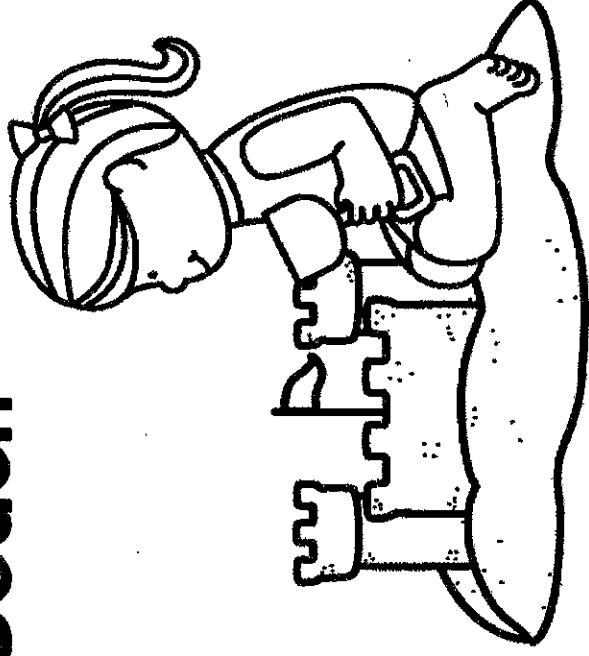
- Make memories :) You can camp in the backyard, make a hiding place out of pillows and blankets, look at the stars at night, spend a day at a museum, visit family, cook a meal together, build a whole town with blocks, make anything with paper, scissors, and tape.
- Read together :) Strive for at least one book a day. Have your child read the words that he/she can read to you.
- Practice math facts in the car on your way to anywhere :) Knowing addition and subtraction facts will be an important skill we will use to learn many other skills this year.
- Strengthen those fine motor skills :) Yes, writing is a great way to strengthen those little fingers, but so is playing with playdough, stringing jewelry with beads, making rice or pasta pictures, painting with fingers or brush, or even planting a garden.
- Practice organizational skills :) Putting crayons away, learning to make a bed, helping to set or clear the table, are all ways children learn to appreciate order and organization.
- Pray together :) This is, by far, the most important thing you can do with your child. Establishing that relationship with God starts with you, and we will help you nourish and grow your child's relationship with the Father, the Son, and the Holy Spirit.

If you are looking for more academic work for the summer, please consider *Summer Bridge Activities K-1*. The book plans for 15 minutes per day through the summer, and has great worksheets and activities in all subjects. The workbook is available at Target, Barnes and Noble, and Amazon and is about \$10.00.

****The work included in the link from OLPH is required, and due on the first day of school. Please make sure your child puts his/her name at the top of each page and all pages are stapled together.****

Have a wonderful summer! I look forward to seeing all of those smiles in August.
Blessings,
Mrs. Schell

Kim and The Beach



Kim likes to go to the beach.

Kim likes to swim.

Kim likes to make sand castles.

Kim likes to play.

Kim does not like sharks!

After you read the passage, answer these questions.

1. What does Kim like to do at the beach? _____

2. What does Kim not like about the beach? _____

Sam's Shells

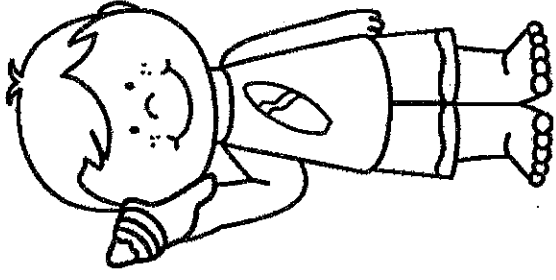
Sam is at the beach.

He is looking for shells.

He sees a big shell.

He sees a little shell.

Sam puts a shell to his ear. What does he hear?



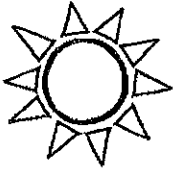
After you read the passage, answer these questions.

1. What did Sam see at the beach? _____

2. What do you think Sam heard? _____



Writing



This summer, give your child opportunities to write on a regular basis.

If your child enjoys journaling, you can staple together the blank lined pages to create a journal for your child to write in.

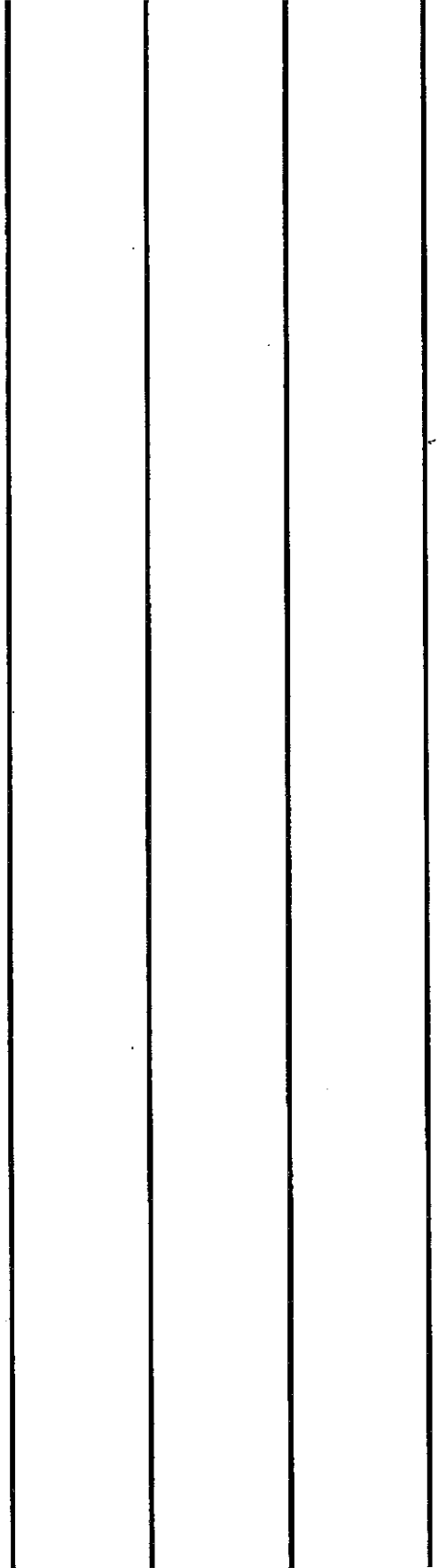
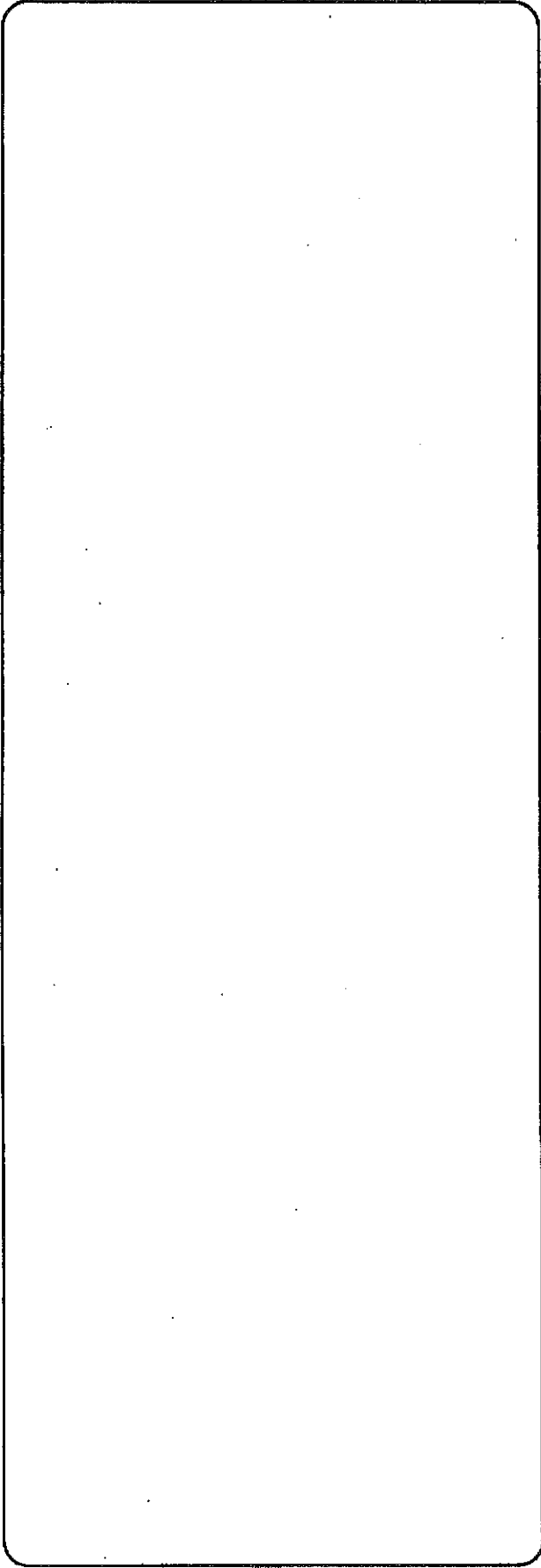
You can also make additional copies of the pages and staple them to create little books. You might take photographs of your child and glue one down on each page, so your child can write a story about him/herself. If your child needs a little inspiration to write, here are some prompts you can provide to him/her:

At the beginning of the summer: "What would you like to do this summer? Make a list of all the fun things you want to do."

After going on a vacation, special trip, or visit to a park/museum/library: "What did we do first on our trip? Next? Last? Write about what happened in the beginning, middle, and end of our trip."

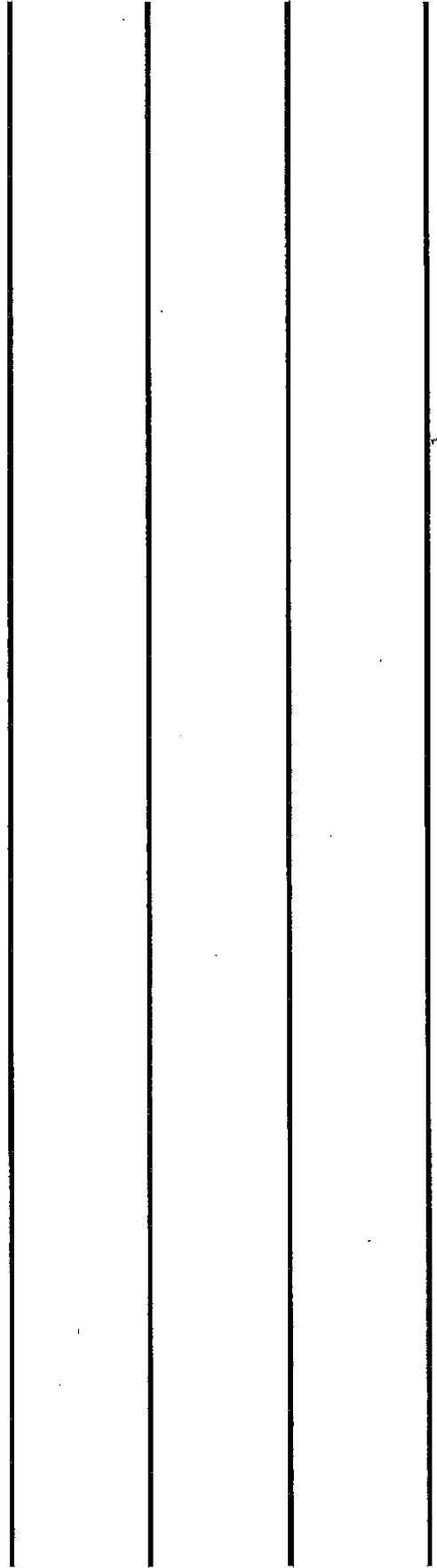
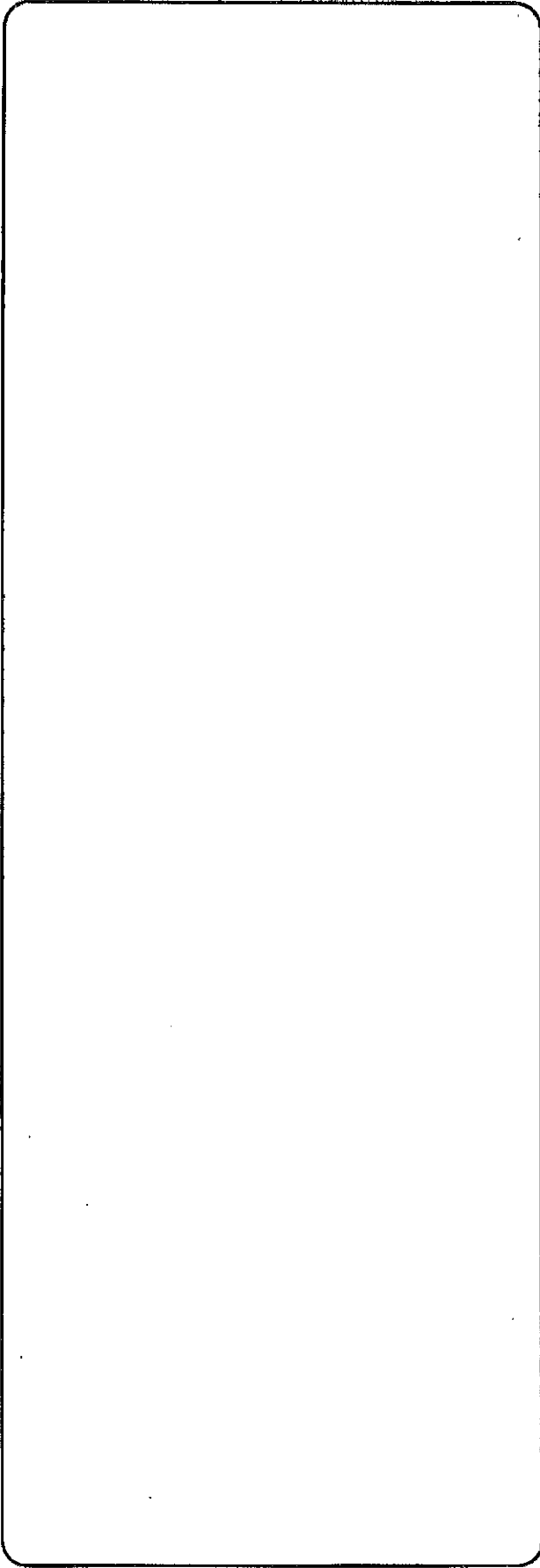
"Imagine you can go anywhere in the world or outer space this summer! Where would you like to go? Why? What would you do there?"

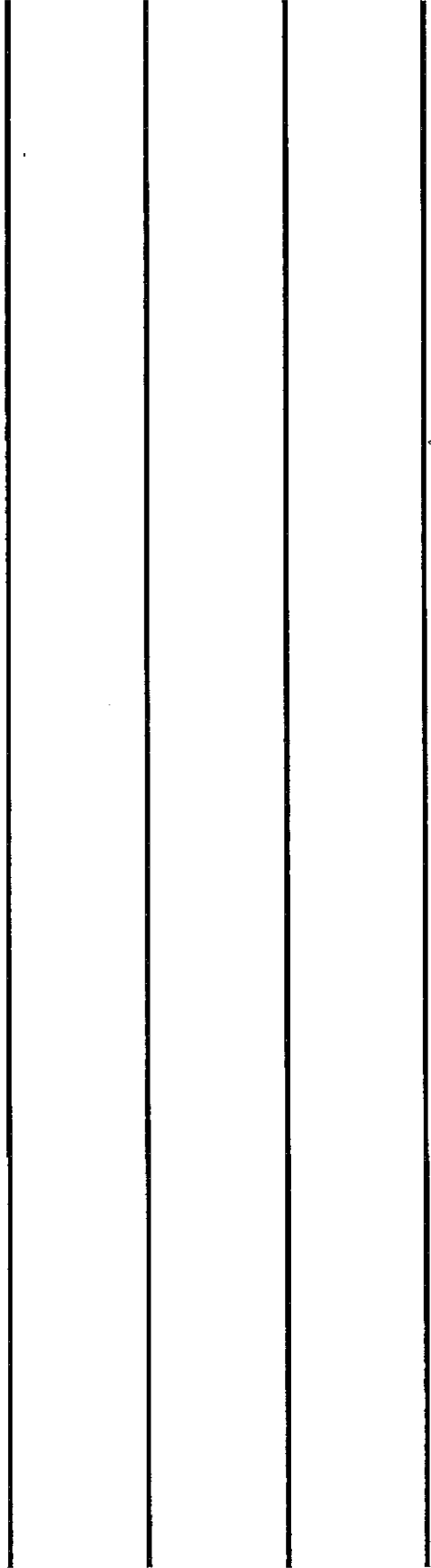
"What is an animal you know a lot about? Write a book to teach me about what the animal looks like, what it eats, and where it lives."

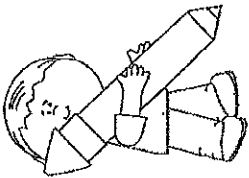


The image shows a worksheet template with a decorative scalloped border. On the left side, there is a large, empty rectangular box with rounded corners, intended for drawing or a large response. To the right of this box are four vertical lines that create a columnar structure for writing or organized notes.

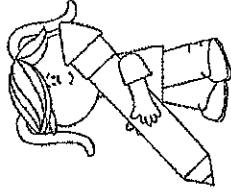
The image shows a worksheet with a decorative scalloped border. On the left side, there is a large, empty rounded rectangle. To the right of this rectangle are four vertical lines, which create a series of narrow columns for writing. The entire page is enclosed within the decorative border.







Letter Writing Practice (Part I)



Practice writing each pair of letters correctly on the dotted lines.
Circle the capital and lowercase letters you wrote best on each line.

Aa

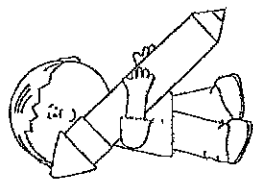
Bb

Cc

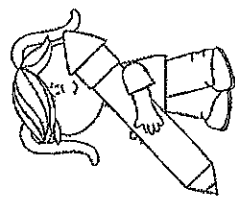
Dd

Ee

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line for each letter pair.



Letter Writing Practice (Part 1)



Practice writing each pair of letters correctly on the dotted lines.

Circle the capital and lowercase letters you wrote best on each line.

Ff

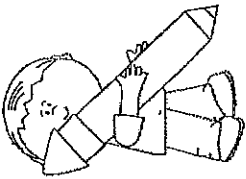
Gg

Hh

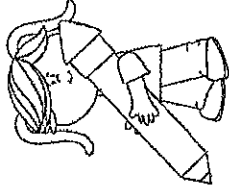
Ii

Jj

Handwriting practice lines for the letters Ff, Gg, Hh, Ii, and Jj. Each letter pair is followed by a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. There are five such sets of lines, one for each letter pair.



Letter Writing Practice (Part I)



Practice writing each pair of letters correctly on the dotted lines.

Circle the capital and lowercase letters you wrote best on each line.

Kk

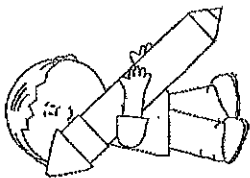
Ll

Mm

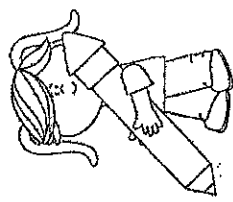
Nn

Oo

Handwriting practice lines for the letters Kk, Ll, Mm, Nn, and Oo. Each letter pair is followed by a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Letter Writing Practice (Part I)



Practice writing each pair of letters correctly on the dotted lines.

Circle the capital and lowercase letters you wrote best on each line.

Pp

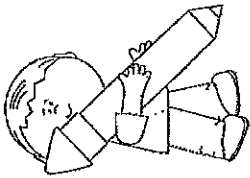
Qq

Rr

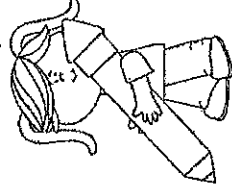
Ss

Tt

Handwriting practice lines consisting of solid top and bottom lines and a dashed middle line, repeated five times.



Letter Writing Practice (Part 1)



Practice writing each pair of letters correctly on the dotted lines.

Circle the capital and lowercase letters you wrote best on each line.

Uu

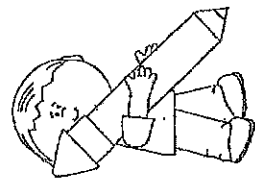
Vv

Ww

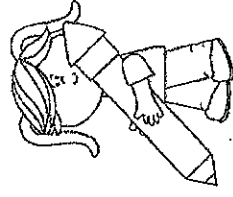
Xx

Yy

Handwriting practice lines for the letters Uu, Vv, Ww, Xx, and Yy. Each letter pair is followed by a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. There are five such sets of lines, one for each letter pair.



Letter Writing Practice (Part 6)



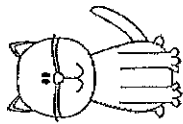
Practice writing each pair of letters correctly on the dotted lines.
Circle the capital and lowercase letters you wrote best on each line.

Zz

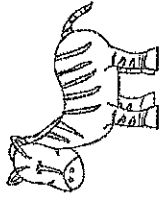
Good job! Now, practice writing your first and last name very neatly.

Letter Sound Match #1

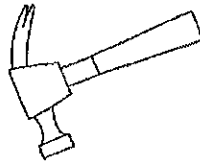
Draw a line between each picture and the letter it starts with.



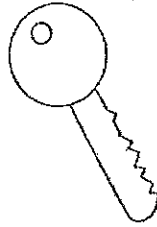
Hh



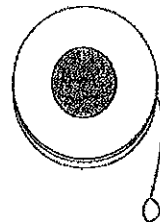
Ll



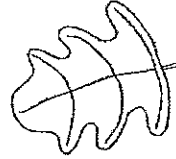
Yy



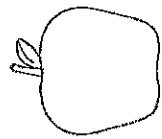
Zz



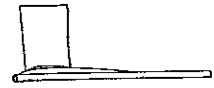
Aa



Ff



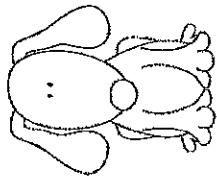
Cc



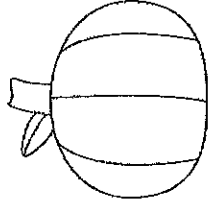
Kk

Letter Sound Match #2

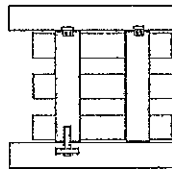
Draw a line between each picture and the letter it starts with.



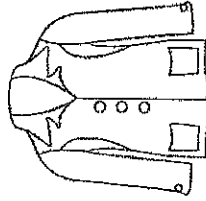
Bb



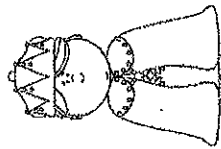
Mm



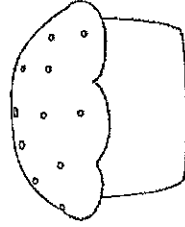
Dd



Nn



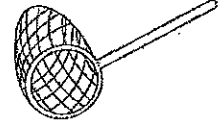
Gg



Pp



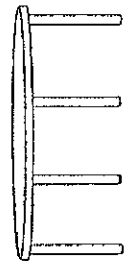
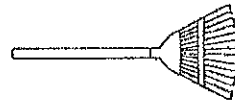
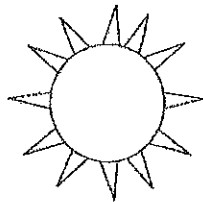
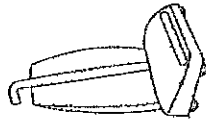
Qq



Jj

Letter Sound Match #3

Draw a line between each picture and the letter it starts with.

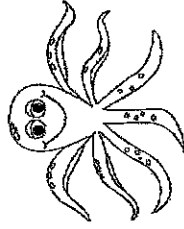


Rr

Vv

Tt

Ss



Uu

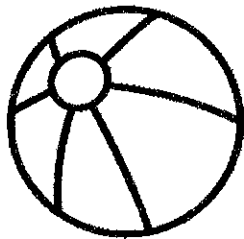
Xx

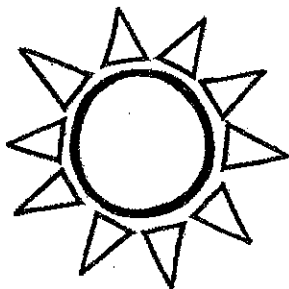
Oo

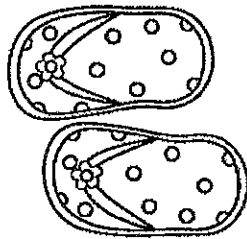
Ww

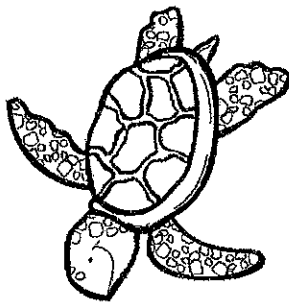
Summer Sounds

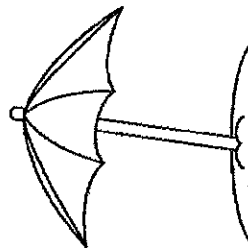
Write a letter for the first sound you hear in the word.

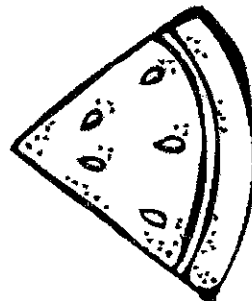






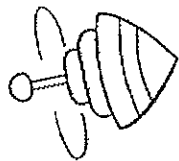




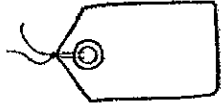


CVC WORD PRACTICE #1

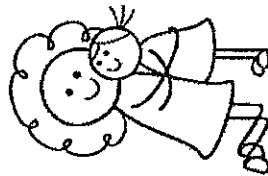
Finish each CVC word. Read all of the words when you finish.



	o	
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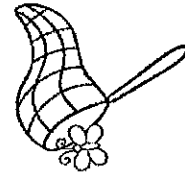
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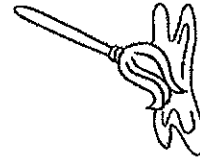
	u	
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	i	
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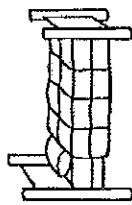
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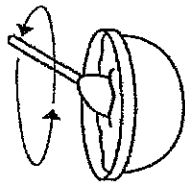
	o	
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CVC WORD PRACTICE #2

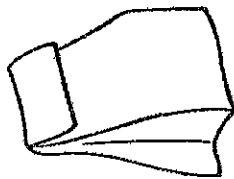
Write each CVC word. Read all of the words when you finish.



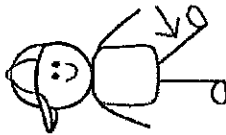
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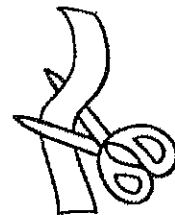
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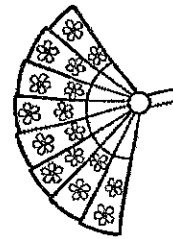
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Color Word Search

r e d p y e l l o w
o g r e e n r a y n
r b l u e j t h o a
a h p e a b l a c k
n a i o w q j x y l
g z s v c o l r k
e w h i t e t n i s

Find, circle, and read these color words in the puzzle above:

red orange yellow green blue black white

Number Word Match

Draw a line between the number word and its digit.

two

five

six

ten

one

three

seven

four

zero

eight

nine

9

4

5

1

0

2

10

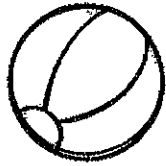
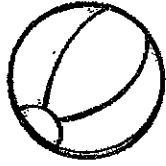
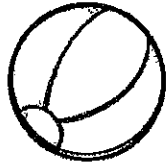
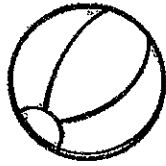
3

7

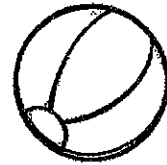
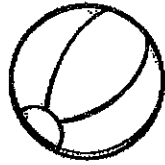
6

8

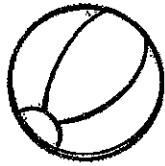
Addition with Pictures (Sums to 5)



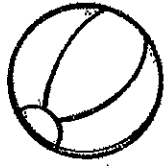
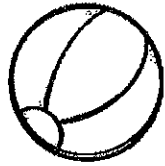
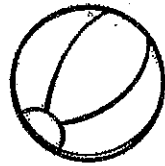
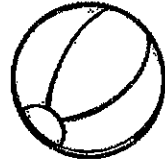
$$3 + 2 = \underline{\quad}$$



$$1 + 3 = \underline{\quad}$$

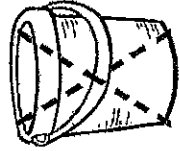
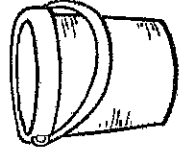
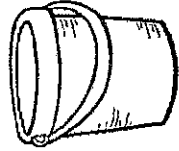
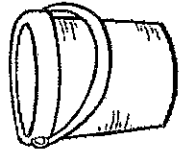


$$2 + 2 = \underline{\quad}$$

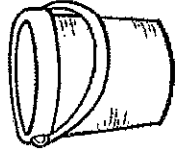
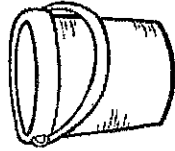
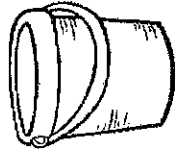


$$4 + 1 = \underline{\quad}$$

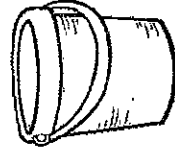
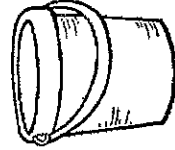
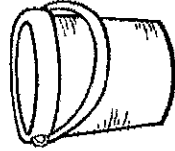
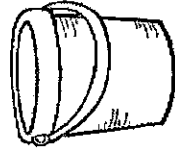
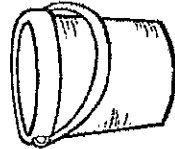
Subtraction with Pictures (Part 1)



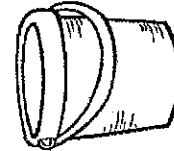
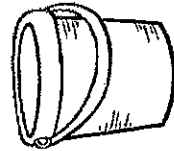
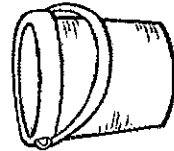
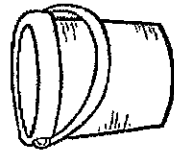
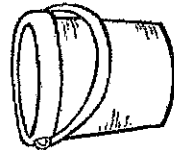
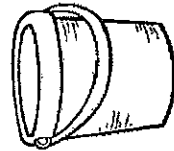
$$4 - 1 = 3$$



$$3 - 2 = \underline{\quad}$$



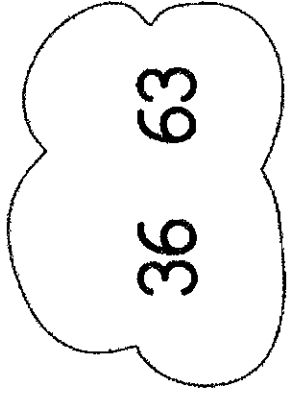
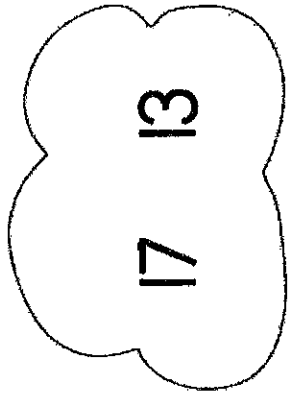
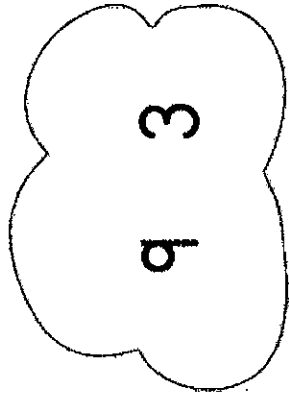
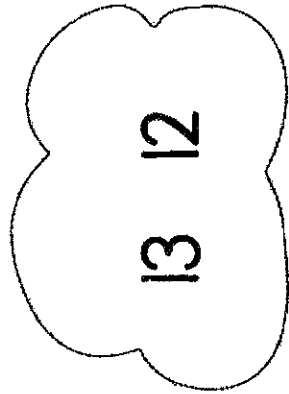
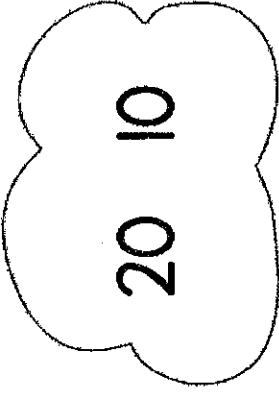
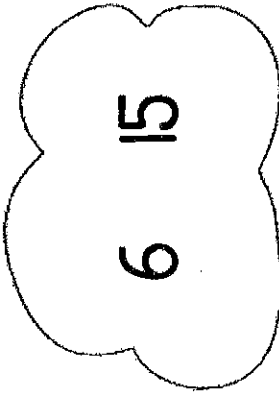
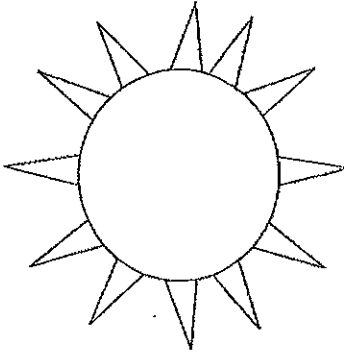
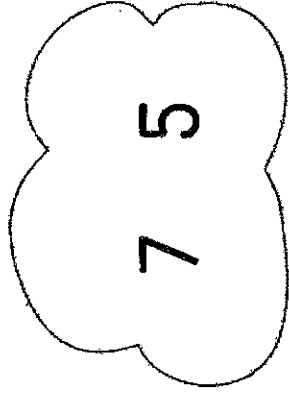
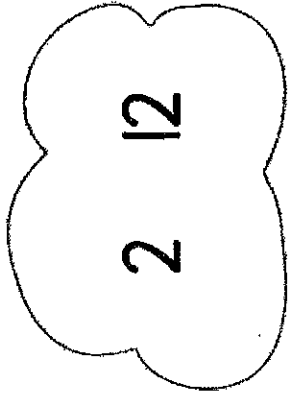
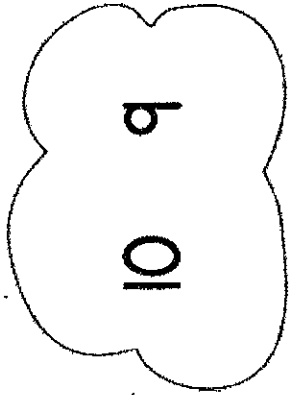
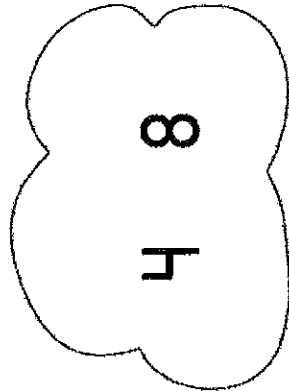
$$5 - 1 = \underline{\quad}$$



$$6 - 3 = \underline{\quad}$$

Number Comparison

Circle the GREATER number on each cloud.



Number Comparison

Circle the SMALLER number on each cloud.

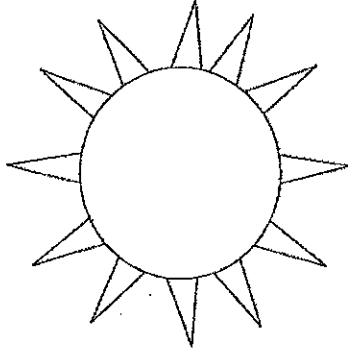
2 8

15 8

13 20

17 7

22 27



40 14

30 20

19 11

24 25

72 27