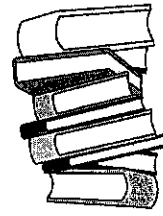


Hello My Rising Fifth Grade ELA Class,



I am so excited to have you for Language Arts this year! We are going to read amazing novels, learn a ton about spelling and grammar, and we will become fantastic writers!

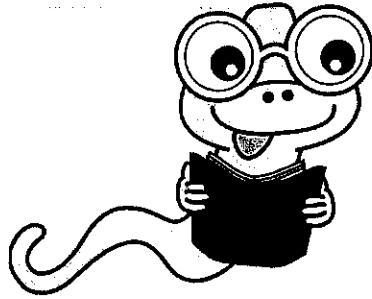
Please see the attached reading activities you can do to really prepare yourself for fifth grade ELA. I am happy to receive all assignments you complete this summer at the start of school.

Here are some great websites to practice your reading comprehension, spelling, grammar, and writing:

- Voyagesinenglish.com (Select Grade 4)
- Vocabularyinaction.com (Select Level E)
- Noredink.com
- Prepdog.org
- Squigglepark.com (Select Dreamscape)
- Readtheory.org

Enjoy Your Summer!

READING ACTIVITIES TO DO OVER THE SUMMER



Please read **at least two fiction books and one nonfiction book.**

- I have attached a *Reading Log* for you to keep track of all the books you read this summer.
- Read books that interest you and that are within your ZPD.

Reading Response Letter for your first fictional book:

- After reading the first fictional book of your choice, please use the format below to construct your letter. *Please remember that paragraphs have at least five sentences each. You may type it on a Google Doc and print it to bring in on the first day of fifth grade.

Letter Outline (Check off each box as you complete the item.):

- Date* (upper right-hand side)
- Greeting* (Dear Mrs. Farris, in the upper left-hand side.)
- First Paragraph* - Summarize what you have read. Describe the main characters, plot, setting, problem, and solution. *Remember to think of who, what, when, where, why, and how.*
- Second Paragraph* - Discuss a character by describing their traits. Which traits did you find to be very interesting and explain why. Can you relate to the character? Why or why not?
- Third Paragraph* - What did you like/dislike about the book? Who would you recommend this book to? Please also share a quote from the book or a moment that had an impact on you.
- Closing* - (Sincerely, Your Student, Your Friend etc...) on the lower right side lined up with the date and type your name.

Character Interview for your second fictional book:

- After reading your second fictional book, create an interview with one of the characters.

Character Interview Outline (Check off each box as you complete the item):

- Write ten, specific, meaningful questions to a character in your book.
- Respond to each question from that character's point of view.
- Demonstrate your understanding of the story by including events, other characters, problems, relationships, and resolutions.
- Use correct grammar, punctuation, and spelling.

Report for your non-fictional book:

- After reading the non-fictional book of your choice, please follow the format below to write your report. You may type it in a Google Doc and print it to bring in on the first day of fifth grade.

Report Outline (Check off each box as you complete the item):

- Title*
- First Paragraph* - An introduction which includes the book title, author, and a description of the subject/topic of your book.
- Second Paragraph* - Describe at least three new or interesting facts that you learned from the book. Remember to include supporting details from your book. Also, explain why you found each one interesting.
- Third Paragraph* - Share why you chose to read a book about this particular topic. What was your opinion of the book? Can you use what you learned in your everyday life? Would you recommend it to anyone? Why or why not?

Additional Books Read In Your Reading Log:

- Please pay attention to the following items when reading any and all books this summer.

Tips and Tricks to Successfully Reading a Book:

- Read in an area without distractions. In order to comprehend what you are reading, you need to be focused. If you find your mind drifting, go back and reread the section again for clarity.
- Choose books that peak your interest and are not too difficult for you.
- Write down words unfamiliar to you. Try to figure out what the word means by looking at the context clues in the sentences surrounding the word. If you can't figure out the meaning, go to dictionary.com. *Keep a list of all the words you find to review throughout and at the end of the book.
- Read portions of your book aloud to your cat, dog, sister, brother, mom, dad, babysitter, friend...The more you read, the better your fluency will be (rate at which you read).
- Share what you are reading about with someone at home or even read your book with them. Talk about the characters, their problems, specific events that mean a lot to the storyline, how the book makes sense in your own life...
- Compare and contrast this book with other books you have read. How are they similar? How are they different? Which do you prefer and why?

HAPPY READING, and I can't wait to hear all about what you read this summer!



